

What courses are available for kids?

Cambly Kids currently offers 5 courses for different ages and levels. The materials and activities for each course are designed to be most relatable for its suggested age range, but individual placement takes both age and initial English language abilities into account.

Course Title	Suggested Age	Learning Process	Learning Outcomes
Introduction to English	Any	Familiarize	Students will learn to recognize English letters and sounds, and will build a solid foundational vocabulary.
Primary A	5-6	Recall & Understand	Students will be able to identify a wide range of common objects and concepts. Students will understand and produce simple sentences.
Primary B	7-9	Apply Knowledge	Students will understand and speak in full sentences. Students will be able to ask and answer a variety of questions as well as retell stories.
Primary C	10-11	Analyze	Students will learn to state opinions, summarize narrative and nonfiction reading passages, and plan longer speech (i.e. paragraphs)
Secondary A	12-15	Evaluate	Students will comprehend and produce extended language. Students will be able to present complex thoughts, and will learn to evaluate arguments.

Cambly Kids is always expanding its course offerings! Please consult the website to find the most up-to-date information about our current courses: <https://kids.cambly.com>.

How are students placed in a course?

During the trial lesson, the tutor will assess the level of the student. After the lesson, the tutor makes a recommendation for course placement using a standardized rubric as well as information provided by the parent including the child's age and previous English exposure.

COURSE SYLLABI

How to use the course syllabus

The syllabi presented here represent a broad outline of what the student will learn as far as key vocabulary and grammar topics over the duration of the course. Individual lessons cover a much broader range of vocabulary, grammar, and critical thinking skills than what is listed in the syllabus; the syllabus only aims to outline the objectives which are directly tied to the CEFR Young Learners of English (YLE) benchmarks. Lesson objective will be adapted by the tutor for each student. A course's overall structure is subject to change, as we are continually updating and improving all of our courses based on the latest research in language learning and teaching.

Introduction to English (Level 1)

This course is for students with little to no previous English exposure and focuses on building basic vocabularies for the student using things around the environment. (colors, shapes, animals, home, etc). Exercises focus on using images to support vocabulary building. Prepares students with pronunciation, tone, and sounds through songs and interactive games.

Total time: 50 lessons (25 hours)

	Lessons	Unit Objectives
Unit 1	5	Get comfortable with the tutor and the curriculum
Unit 2	5	Count to 10; quantify groups of objects
Unit 3	5	Learn words to describe emotions and feelings.
Unit 4	5	Learn possessives (<i>my/your</i>) and the third person (<i>he/she</i>)
Unit 5	5	Learn basic comparatives and superlative (<i>better, best, etc.</i>)
Unit 6	5	Identify anglophone countries and nationalities
Unit 7	5	Learn family members and basic job titles
Unit 8	5	Learn location words (<i>in, on, under, etc.</i>)
Unit 9	5	Learn words to describe people and clothing
Unit 10	5	Learn food and mealtime vocabulary; express desires

Primary A (Level 2 / Ages 5-8)

The course focuses on building sight words and basic sentences. Exercises focus on fill in the blanks and matching words with phrases. Student will work building basic grammar and sentence structures. Through dialogue students will begin building conversation skills.

Total time: 100 lessons (50 hours)

	Lessons	Unit Objectives
Unit 1	5	Get comfortable with the tutor and the curriculum
Unit 2	5	Use quantitative modifiers and ordinal numbers
Unit 3	5	Identify emotions, feelings and body parts
Unit 4	5	Describe other people using the third person
Unit 5	10	Compare and contrast two or more objects
Unit 6	5	Learn to describe people's nationalities and hometown
Unit 7	5	Name family members and identify their professions
Unit 8	5	Introduce prepositions to describe objects' locations
Unit 9	5	Identify and describe people and what they're wearing
Unit 10	10	Express personal wants and desires
Unit 11	5	Describe physical locations in the home and the world
Unit 12	5	Introduce the present continuous using "to go"
Unit 13	10	Use more verbs in the present continuous
Unit 14	10	Talk about the wants and needs of other people
Unit 15	10	Use the modal construction 'to like to ___'

Primary B (Level 3 / Ages 7-10)

This course helps the student build sound sentences, using the vocabulary defined in the previous level. This level focuses on improving expression and description skills by answering describing questions. Students will read short passages.

Total time: 100 lessons (50 hours)

	Lessons	Unit Objectives
Unit 1	5	Get comfortable with the tutor and the curriculum.
Unit 2	5	Use regular and irregular ordinal numbers
Unit 3	5	Describe physical health, emotions, and reactions
Unit 4	5	Describe family members and their relationships
Unit 5	5	Use regular and irregular comparisons and superlatives
Unit 6	5	Learn English names for places around the world
Unit 7	5	Use the third person to talk about people's jobs
Unit 8	5	Describe the location of an object in relation to other objects
Unit 9	5	Describe and compare people's physical appearances
Unit 10	10	Express wants and needs and ask for things politely
Unit 11	10	Describe physical locations in the home and the world
Unit 12	5	Talk about common locations and institutions in a city
Unit 13	10	When to use the present continuous and when not to
Unit 14	10	Use modal constructions "to want to ___" and "to like to ___"
Unit 15	10	Use the simple present to talk about habitual actions

Primary C (Level 4 / Ages 9-13)

This course continues building the student's vocabulary and English grammar as well as building links with previous knowledge. Students are introduced to new grammatical rules and sentences to help express their thoughts. Students will also be reading longer passages. Students will practice their conversational skills.

Total time: 100 lessons (50 hours)

	Lessons	Unit Objectives
Unit 1	5	Get comfortable with the tutor and the curriculum.
Unit 2	5	Describe and compare people's physical appearances
Unit 3	5	Express wants and needs and ask for things politely
Unit 4	5	Master irregular comparisons and superlatives
Unit 5	5	Differentiate between countable and uncountable nouns
Unit 6	5	Describe physical locations in the home and the world
Unit 7	5	Expand academic vocabulary and talk about school
Unit 8	10	Understand the present continuous and use it correctly
Unit 9	5	Talk about the wants and needs of other people
Unit 10	10	Use modal constructions "to want to ___" and "to like to ___"
Unit 11	5	Read maps, ask for and give directions, verbs of motion
Unit 12	10	Correctly use the simple present or present continuous
Unit 13	5	State needs and wishes and politely answer requests
Unit 14	10	Use the simple past tense with regular and irregular verbs
Unit 15	10	Talk about the future using various grammatical structures

Secondary A (Level 5 / Ages 11-15)

This course introduces more complex vocabulary and grammatical rules. Students will read long passages and will practice summarizing what they've read. Exercises focus on advanced grammar and lessons consist primarily of discussions, critical thinking, and expressing opinions.

Total time: 100 lessons (50 hours)

	Lessons	Unit Objectives
Unit 1	5	Get comfortable with the tutor and the curriculum.
Unit 2	5	Correctly use generic and specific quantifiers
Unit 3	5	Compare people and objects with irregular adjectives
Unit 4	5	Expand academic and professional vocabulary
Unit 5	5	Discuss physical health using common medical terms
Unit 6	5	Correctly use the present perfect
Unit 7	10	Use irregular verbs and modal verbs in the third person
Unit 8	5	Analyze situations using appropriate descriptions
Unit 9	5	Use modal constructions “to want to ___” and “to like to ___”
Unit 10	5	Correctly use the simple present or present continuous
Unit 11	10	Use the simple past tense with regular and irregular verbs
Unit 12	10	Discuss opinions, state preferences and provide reasoning
Unit 13	5	Expand academic vocabulary and talk about school
Unit 14	10	Anticipate actions using different future tenses
Unit 15	10	Discuss reading passages using academic vocabulary